

Plurals -s, -es, -ies

Learn Me!

Generalization Add **-s** to most words: plants. Add **-es** to words that end in **ch, sh, or ss**: inches. Change **y** to **i** and add **es** to most words that end with **y**: pennies.

Word Sort Sort the list words by the type of plural ending.

-s

-ies

1. _____ 10. _____

2. _____ 11. _____

3. _____ 12. _____

4. _____ 13. _____

14. _____

-es

5. _____

6. _____

7. _____

8. _____

9. _____

Spelling Words

1. pennies
2. inches
3. plants
4. families
5. bodies
6. glasses
7. wishes
8. pockets
9. lists
10. copies
11. parties
12. bunches
13. crashes
14. supplies
15. pencils



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Rhymes Write the list word that rhymes.

- | | |
|-------------|-----------|
| 1. pinches | 1. _____ |
| 2. ashes | 2. _____ |
| 3. crunches | 3. _____ |
| 4. dishes | 4. _____ |
| 5. classes | 5. _____ |
| 6. rockets | 6. _____ |
| 7. stencils | 7. _____ |
| 8. fists | 8. _____ |
| 9. ants | 9. _____ |
| 10. poppies | 10. _____ |

Spelling Words

pennies
inches
plants
families
bodies
glasses
wishes
pockets

lists
copies
parties
bunches
crashes
supplies
pencils

Word Search Find the plural of each word below in the puzzle. The word may be across, down, or diagonal.

- penny

party

body

copy

list

plant

inch

i p e n n i e s l w i
 p l i s t p o c i b c
 a k e t l i d e s y o
 r i s t b c n f t n p
 t g x h i w e c s e i
 i b o d i e s u h s e
 e u n c d x z a i e s
 s i p l a n t s u f s



Home Activity Your child has been learning to spell plurals. Name the singular form of a list word and have your child spell the plural form of the word.

Name _____

Plurals -s, -es, -ies

Directions Write the plural of each word. To make the plural, you should add -s, -es, or -ies. Remember that you may need to change the spelling of the word before you make it plural.

* See first/front page for the generalization.

1. berry _____
2. toy _____
3. eagle _____
4. family _____
5. baby _____
6. tray _____
7. flower _____
8. body _____
9. lady _____
10. way _____

Directions Read the sentences and the word in (). Write the correct plural form of the word on the line.

11. (blackberry) Joan put _____ on her oatmeal.
12. (turkey) The farm raised chickens and _____.
13. (penny) How many _____ does it take to make one dollar?
14. (puppy) The dog had six _____.
15. (mystery) I read three _____ last summer.

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Home Activity Your child wrote plurals—words naming more than one person, place, or thing. With your child, name other words that end in y. Have your child write the plurals of these words.

Name _____

Plurals -s, -es, -ies

Directions Use the plural form of each word in () to complete each sentence. Write the word on the line.

- _____ 1. Tanya put her hands into her (pocket).
- _____ 2. She pulled out a handful of (penny).
- _____ 3. She also found two (pencil).
- _____ 4. She traded each pencil for two boxes of (paint).
- _____ 5. She used the money to buy two new (brush).
- _____ 6. She filled (glass) with water for cleaning her brushes.
- _____ 7. She painted a forest filled with trees and (bush).
- _____ 8. She made pictures of (beach) and waves.
- _____ 9. She showed (family) having fun together.
- _____ 10. Tanya gave away many (copy) of her pictures.

Directions Write the plural form of each word below.

- | | |
|-----------------|------------------|
| 11. lady _____ | 16. supply _____ |
| 12. dish _____ | 17. fox _____ |
| 13. class _____ | 18. boss _____ |
| 14. peach _____ | 19. list _____ |
| 15. kiss _____ | 20. book _____ |

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Home Activity Your child wrote plurals—words naming more than one person, place, or thing. Ask your child to look around a room in your home and tell what he or she sees. Work with your child to write a list of twenty things in the room. Ask your child to write the plural form of each word.

Plurals -s, -es, -ies

Categories Write the word that names each category.

1. Colored and sharpened are types of ____.
2. Paper and pens are types of school ____.
3. Birthday and graduation are types of ____.
4. Drinking and eye are types of ____.
5. Bushes and flowers are types of ____.
6. Grocery and Christmas are types of ____.

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

Spelling Words

pennies
 inches
 plants
 families
 bodies
 glasses
 wishes
 pockets

lists
 copies
 parties
 bunches
 crashes
 supplies
 pencils

Writing Plurals Write the plural of the underlined word in each sentence.

- | | |
|---|-----------|
| 7. Three <u>family</u> went on the camping trip. | 7. _____ |
| 8. The snake was thirty <u>inch</u> long. | 8. _____ |
| 9. Big <u>bunch</u> of balloons were tied to her bike. | 9. _____ |
| 10. Our <u>body</u> need good food, exercise, and rest. | 10. _____ |
| 11. My jeans have lots of <u>pocket</u> . | 11. _____ |
| 12. I found some <u>penny</u> on the curb. | 12. _____ |
| 13. She made three <u>wish</u> on her birthday. | 13. _____ |
| 14. There were many <u>crash</u> during the ice storm. | 14. _____ |
| 15. Let's make some <u>copy</u> of the map. | 15. _____ |

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Home Activity Your child spelled plurals that end with -s, -es, and -ies. Ask your child to explain how he or she knows which ending to use when making a word plural.