

Name \_\_\_\_\_

# Base Words and Endings

Learn Me!

**Generalization** Some base words do not change when adding **-ed**, **-ing**, **-er**, and **-est**: **greatest**. Others do change by doubling the final consonant: **planned**; dropping the final e: **leaving**; or changing y to i: **heavier**.

NOTE: *using* is in the word list; make sure that the teacher uses "used" in the instruction.

**Word Sort** Sort the list words by *-ed*, *-ing*, *-er*, and *-est*.

**-ed**

**-er**

1. \_\_\_\_\_

10. \_\_\_\_\_

2. \_\_\_\_\_

11. \_\_\_\_\_

3. \_\_\_\_\_

**-est**

4. \_\_\_\_\_

12. \_\_\_\_\_

**-ing**

13. \_\_\_\_\_

5. \_\_\_\_\_

14. \_\_\_\_\_

6. \_\_\_\_\_

15. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

## Spelling Words

1. using
2. getting
3. easiest
4. swimming
5. heavier
6. greatest
7. pleased
8. emptied
9. leaving
10. worried
11. strangest
12. freezing
13. funniest
14. angrier
15. shopped

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**Home Activity** Your child is learning to spell words that end in *-ed*, *-ing*, *-er*, and *-est*. To practice at home, help your child think of other words with these endings.

# Base Words and Endings

Spelling Words				
using	getting	easiest	swimming	heavier
greatest	pleased	emptied	leaving	worried
strangest	freezing	funniest	angrier	shopped

**Crossword Puzzle** Read the clue and write the list word that means the opposite.

**Across**

- 2. unconcerned
- 5. hardest
- 6. most serious

**Down**

- 1. lighter
- 3. filled
- 4. boiling

**Add Endings** Complete each group with a list word.

- 7. easy, easier, \_\_\_\_\_      7. \_\_\_\_\_
- 8. angry, \_\_\_\_\_, angriest      8. \_\_\_\_\_
- 9. strange, stranger, \_\_\_\_\_      9. \_\_\_\_\_
- 10. great, greater, \_\_\_\_\_      10. \_\_\_\_\_



**Home Activity** Your child has been learning to spell words that end in *-ed*, *-ing*, *-er*, and *-est*. Take turns with your child naming base words and adding endings.

Name \_\_\_\_\_

## Base Words and Endings

**Directions** Add the ending to each base word. Write the new word on the line.

\*Remember that you may have to double the last consonant, drop the final e, or change y to i.

1. hope + -ing = \_\_\_\_\_

2. get + -ing = \_\_\_\_\_

3. big + -est = \_\_\_\_\_

4. freeze + -ing = \_\_\_\_\_

5. funny + -er = \_\_\_\_\_

6. stop + -ed = \_\_\_\_\_

7. swim + -ing = \_\_\_\_\_

8. use + -ed = \_\_\_\_\_

9. heavy + -er = \_\_\_\_\_

10. tall + -er = \_\_\_\_\_

**Directions** Now choose the word from the words you wrote that makes sense and completes each sentence below. Write the word on the line.

11. We \_\_\_\_\_ at the supermarket after school.

12. Dad bought the \_\_\_\_\_ pumpkin I have ever seen.

13. It is very heavy. I think it is \_\_\_\_\_ than I am!

14. Last year we had a funny pumpkin, but this year Mom plans to carve an even \_\_\_\_\_ one.

15. I am \_\_\_\_\_ we will win a prize for it this year.



**Home Activity** Your child added the endings *-ing*, *-ed*, *-er*, and *-est* to base words and used them to complete sentences. Say a base word such as *give* or *fold*. Have your child add an ending and use the new word in a sentence.

# Base Words and Endings

**Directions** Add -ed and -ing to each word on the left.\*Remember that you may have to double the last consonant, drop the final e, or change y to i.

Word	-ed	-ing
plan	planned	planning
1. please	_____	_____
2. use	_____	_____
3. shop	_____	_____
4. worry	_____	_____
5. tug	_____	_____

**Directions** Add -er and -est to each word on the left.\*Remember that you may have to double the last consonant, drop the final e, or change y to i.

Word	-er	-est
heavy	heavier	heaviest
6. great	_____	_____
7. easy	_____	_____
8. thin	_____	_____
9. angry	_____	_____
10. big	_____	_____



**Home Activity** Your child wrote words that end with *-ed*, *-ing*, *-er*, and *-est*. Work with your child to write a story using the words on the page above. Before the writing begins, ask your child to review the words he or she wrote and think about ways to use the words.

## Base Words and Endings

**Rhymes** Write a list word that rhymes with each underlined word.

1. Our latest invention is the \_\_\_\_.
2. Nobody is \_\_\_\_ to be teased.
3. Everyone who had been weaving was \_\_\_\_.
4. We hopped out of the car and \_\_\_\_.
5. He is sneezing because it is \_\_\_\_ outside.
6. The \_\_\_\_ cartoon was about the sunniest day.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### Spelling Words

using  
getting  
easiest  
swimming  
heavier  
greatest  
pleased  
emptied  
  
leaving  
worried  
strangest  
freezing  
funniest  
angrier  
shopped

**Word Endings** Add an ending to each word in parentheses to form a list word that completes the sentence.

7. (heavy) This box is \_\_\_\_\_ than that one.
8. (swim) I take \_\_\_\_\_ lessons twice a week.
9. (get) He is \_\_\_\_\_ a watch for his birthday.
10. (strange) That is the \_\_\_\_\_ bug I have ever seen.
11. (easy) That is the \_\_\_\_\_ way to solve the puzzle.
12. (use) I am \_\_\_\_\_ three different colors on my poster.
13. (worry) He \_\_\_\_\_ that he would be late.
14. (empty) She \_\_\_\_\_ the wastebasket in her classroom.
15. (angry) She was \_\_\_\_\_ than I thought.



**Home Activity:** Your child wrote words that end in *-ed*, *-ing*, *-er*, and *-est*. Ask your child to find list words in which a consonant is doubled or an *e* is dropped before adding *-ing* (consonant doubled in *getting*, *e* dropped in *using*, *leaving*, *freezing*).

# Base Words and Endings

Proofread a Thank-You Note **Circle** four misspelled words in Joe's thank-you note. **Circle** the word with the capitalization error. Write the words correctly.

dear Uncle Jim,

Thanks for geting me the swiming gear. I planned on useing my savings so I had emptied my piggy bank. However, there wasn't enough. That's why I was so pleased with your gift. You're the greatest!

Love,  
Joe

**Spelling Words**

using  
getting  
easiest  
swimming  
heavier  
greatest  
pleased  
emptied

leaving  
worried  
strangest  
freezing  
funniest  
angrier  
shopped

1. \_\_\_\_\_ 2. \_\_\_\_\_  
3. \_\_\_\_\_ 4. \_\_\_\_\_  
5. \_\_\_\_\_

**Frequently Misspelled Words**

started  
getting  
swimming

Complete the Sentence **Circle** the word that is spelled correctly. Then write the word.

6. I picked out the **easiest** **easyest** puzzle. 6. \_\_\_\_\_
7. Have you **shoped** **shopped** for a new bike? 7. \_\_\_\_\_
8. The box was **heavyier** **heavier** than I thought. 8. \_\_\_\_\_
9. Are you **leaving** **leaveing** before lunch? 9. \_\_\_\_\_
10. I'm **freezing** **freezeing**! 10. \_\_\_\_\_
11. Are you **worry** **worried** about the test? 11. \_\_\_\_\_
12. She was **pulesed** **pleased** with my report. 12. \_\_\_\_\_

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**Home Activity** Your child identified misspelled words that end in *-ed*, *-ing*, *-er*, and *-est*. Name a base word and have your child explain how to add the ending.