

Vowel Digraphs

Learn Me! →

Generalization Long **a** is sometimes spelled **ai** and **ay**: grain, display. Long **e** is sometimes spelled **ee** and **ea**: agree, clean. Long **o** is sometimes spelled **oa** and **ow**: coach, window.

Word Sort Sort the list words by their long vowel spellings.

ai

1. _____

2. _____

ay

3. _____

4. _____

ee

5. _____

6. _____

7. _____

ea

8. _____

9. _____

10. _____

oa

11. _____

12. _____

ow

13. _____

14. _____

15. _____

Spelling Words

1. clean
2. agree
3. teeth
4. dream
5. grain
6. coach
7. display
8. window
9. shadow
10. cheese
11. peach
12. braid
13. Sunday
14. float
15. thrown



Home Activity Your child is learning to spell words with long vowel digraphs (letter combinations that stand for long vowel sounds). To practice at home, have your child read each list word aloud. Then ask your child to spell each list word.

Vowel Digraphs

Spelling Words

clean	agree	teeth	dream	grain
coach	display	window	shadow	cheese
peach	braid	Sunday	float	thrown

Add a letter Write a list word by adding letters to the underlined words.

1. Add one letter to rain to get something that grows in fields. 1. _____
2. Add one letter to each to get a type of fruit. 2. _____
3. Add one letter to raid to get a woven band of hair. 3. _____
4. Add one letter to lean to get a job you do. 4. _____
5. Add two letters to oat to get something swimmers do. 5. _____
6. Add two letters to wind to get something you look through. 6. _____

Missing Consonants Write the missing consonants to make a list word.

7. You do it in your sleep. 7. _____ **e** **a** _____
8. You see one when the sun is shining. 8. _____ **a** _____ **o** _____
9. You don't go to school on this day. 9. _____ **u** _____ **a** _____
10. You have these in your mouth. 10. _____ **e** **e** _____
11. You have done this with a softball. 11. _____ _____ **o** _____
12. You eat this with macaroni. 12. _____ **e** **e** _____ **e** _____
13. You have this on your soccer team. 13. _____ **o** **a** _____
14. You do this when something is correct. 14. **a** _____ _____ **e** **e** _____



Home Activity Your child has been learning to spell words with long vowel digraphs (letter combinations that make long vowel sounds). Give clues about a word. Have your child guess and spell the word.

Name _____

Long Vowel Digraphs

Directions Circle the words in the sentences that have a **long vowel** sound. Then underline the letters in each word that stand for that sound.

1. Could you repeat what you said, please?
2. The peacock displayed his wonderful tail feathers.
3. I agree that the book cover looks okay now.
4. We toasted the bread until it was brown.
5. Ronnie painted the door green.
6. The houseboat floated down the river.
7. Tad boasted about the goals you scored.
8. I roamed around the park and played in the stream.

Directions Choose the word that fits the sentence and has a **long vowel** sound. Write it on the line.

9. Do you prefer _____ fiction or fact?
 watching reading drawing
10. I watched the _____ of a good science program.
 show history repeat
11. It was about an ice cap in _____.
 Greenland Germany Antarctica
12. What is your favorite _____?
 season month subject
13. I am glad you are _____.
 fit okay well
14. I fell _____ on the bus ride home.
 seep down asleep



Home Activity Your child identified words with long vowel sounds spelled *ea*, *ee*, *ai*, *ay*, and *oa*. Choose words that end with these vowel sounds, such as *day*, *see*, and *flow*. Have your child name rhyming words. Help your child to write the list.

Name _____

Long Vowel Digraphs

Directions Choose the word with the **long a**, **long e**, or **long o** sound that best matches each definition. Write the word on the line.

- | | | | | |
|-------|---------------------|--------|--------|----------|
| _____ | 1. all right | glad | okay | well |
| _____ | 2. a sound of pain | groan | sob | whimper |
| _____ | 3. free from dirt | clean | fresh | spotless |
| _____ | 4. toss | fling | pitch | throw |
| _____ | 5. go along with | accept | admit | agree |
| _____ | 6. reach or get | gain | gather | win |
| _____ | 7. heat until brown | cook | toast | broil |

Directions Circle the word that has the **long a**, **long e**, or **long o** sound. Then underline the letters in the word that stand for that vowel sound.

- | | | |
|------------|--------|--------|
| 8. chock | chop | cheep |
| 9. best | blown | bought |
| 10. flash | float | flock |
| 11. braid | brick | build |
| 12. school | sorry | stay |
| 13. feast | flash | friend |
| 14. dish | dream | droop |
| 15. sand | screen | shoe |
| 16. plain | plant | print |



Home Activity Your child wrote words in which the long a sound is spelled *ay* and *ai*, the long e is spelled *ee* and *ea*, and the long o is spelled *oa* and *ow*. Ask your child to list words that rhyme with the long a, e, and o words on the page above. Write the rhyming words and have your child read them noting different spellings for the same sound.

Vowel Digraphs

Rhymes Write the list word that rhymes with the underlined word.

1. Did you ever meet a goat that knew how to _____ ?
2. Did you ever approach the other team's _____ ?
3. Did you ever reach for a big fuzzy _____ ?
4. Did you ever get a pain from eating green _____ ?
5. Did you ever scream when you had a bad _____ ?
6. Did you ever help Jean keep her room _____ ?
7. Did you ever get paid to wear your hair in a _____ ?

Spelling Words

clean
agree
teeth
dream
grain
coach
display
window
shadow
cheese
peach
braid
Sunday
float
thrown

Context Clues Write the missing list word.

8. I like grilled _____ sandwiches.
9. Floss your _____ every day.
10. The first day of the week is _____ .
11. The tree cast a long _____ .
12. Let's open the _____ to get some fresh air.
13. Mom will _____ to drive us to the game.
14. I've _____ out all my old papers.
15. Let's make a _____ of our seashells.



Home Activity Your child wrote words with long vowel digraphs (letter combinations that stand for long vowel sounds). Ask your child to circle the digraphs *ai*, *ay*, *ee*, *ea*, *oa*, and *ow*.

Vowel Digraphs

Proofread a Description. Circle five misspelled words in Amy's description. Circle the word with a capitalization error. Write the words correctly.

I can see a troll from my window. He has realy big teeth and a long braid down his back. At night, I watch him dreem under the tree or flote in the moonlight. mom says he's just a shado, but I don't always agree.

1. _____ 2. _____
 3. _____ 4. _____
 5. _____ 6. _____

Spelling Words

clean
agree
teeth
dream
grain
coach
display
window

shadow
cheese
peach
braid
Sunday
float
thrown

Frequently Misspelled Words

Halloween
really

Proofread Words Fill in the circle to show the correctly spelled word.

7. The model train was on _____ .
 displaiy display dissplay displaye
8. We are going to the lake on _____ .
 sunday Sundaye Sundai Sunday
9. Our _____ bought treats after the game.
 coach coche coash cowch
10. Everyone helped _____ the garage.
 kleen cleen clean klean



Home Activity Your child spelled words with long vowel digraphs (letter combinations that make long vowel sounds). Take turns with your child spelling a list word and using it in a sentence.