

Syllable Patterns V/CV, VC/V

Generalization When the vowel sound in the first syllable is long, divide the word after the vowel: **pi lot**. When the vowel sound in the first syllable is short, divide the word after the consonant: **fin ish**.

Word Sort Sort the list words by long or short vowel.

long vowel

short vowel

1. _____

10. _____

2. _____

11. _____

3. _____

12. _____

4. _____

13. _____

5. _____

14. _____

6. _____

15. _____

7. _____

8. _____

9. _____

Spelling Words

1. finish
2. pilot
3. even
4. wagon
5. music
6. silent
7. rapid
8. female

9. lemon
10. pupil
11. focus
12. robot
13. tulip
14. camel
15. salad



Name _____

Syllables V/CV, VC/V

Directions Circle each word in the box with the **long vowel** sound in the **first syllable**. Underline each word in the box with the **short vowel** sound in the **first syllable**. Then write each word in the correct column.

lady lemon finish baby robot
panel spider polish moment credit

long vowel

1. _____

2. _____

3. _____

4. _____

5. _____

short vowel

6. _____

7. _____

8. _____

9. _____

10. _____

Directions Circle each word in the box with the **long vowel** sound in the **first syllable**. Underline each word in the box with the **short vowel** sound in the **first syllable**. Then use the words to complete the sentences. Write each word on the line.

menu female motor seven zebra

_____ 11. A _____ horse is called a mare.

_____ 12. A _____ has black and white stripes.

_____ 13. A _____ is a list of food.

_____ 14. There are _____ little chicks.

_____ 15. A _____ is an engine.



Home Activity Your child identified words that have a long or short vowel sound in the first syllable. Ask your child to read the long and short vowel words he or she circled or underlined on the page above. Help your child use some of these words to write a story.

Syllables V/CV, VC/V

Missing Words Write the missing list word.

1. It is easy to _____ this camera.
2. The _____ of the plane has white hair.
3. My flute teacher has a new _____ .
4. The mother cat had two male kittens and one _____ kitten.
5. This type of _____ has two humps on its back.
6. You will be able to swim _____ better after a little rest.
7. The song had a _____ beat.
8. I pulled the children in a _____ .

Spelling Words

- finish
- pilot
- even
- wagon
- music
- silent
- rapid
- female

- lemon
- pupil
- focus
- robot
- tulip
- camel
- salad

Syllables Find the list word that fits each word. Write the first syllable, the second syllable, and the complete word.

	First Syllable	Second Syllable	Base Word
9. song	_____	_____	_____
10. flower	_____	_____	_____
11. fruit .	_____	_____	_____
12. end	_____	_____	_____
13. vegetables	_____	_____	_____
14. quiet	_____	_____	_____
15. machine	_____	_____	_____



Home Activity Your child divided long vowel and short vowel words into syllables and wrote them. Say a list word. Spell the first syllable, and have your child spell the second.

Syllables V/CV, VC/V

Spelling Words				
finish	pilot	even	wagon	music
silent	rapid	female	lemon	pupil
focus	robot	tulip	camel	salad

Proofread an Announcement Circle five misspelled words in this announcement about a special concert. Write the words correctly. Then write the word with a capitalization error.

Don't miss Friday's concert! The musik will focus on early america. You will evin hear a jug band. The femail group will sing favorit songs about wagen trains, the Gold Rush, and California.

Frequently Misspelled Words
favorite
before
pretty

1. _____ 2. _____ 3. _____
 4. _____ 5. _____ 6. _____

Proofread Words Fill in the circle to show the correctly spelled word. Write the word.

- | | | | |
|----------------------------------|------------------------------|------------------------------|-----------|
| 7. <input type="radio"/> saled | <input type="radio"/> salad | <input type="radio"/> salade | 7. _____ |
| 8. <input type="radio"/> kamel | <input type="radio"/> camel | <input type="radio"/> camal | 8. _____ |
| 9. <input type="radio"/> silent | <input type="radio"/> silant | <input type="radio"/> sylent | 9. _____ |
| 10. <input type="radio"/> leman | <input type="radio"/> lemen | <input type="radio"/> lemon | 10. _____ |
| 11. <input type="radio"/> finash | <input type="radio"/> finish | <input type="radio"/> fenish | 11. _____ |
| 12. <input type="radio"/> rowbot | <input type="radio"/> robot | <input type="radio"/> robot | 12. _____ |



Home Activity Your child identified misspelled multi-syllable words with long and short vowels. Ask your child to explain how to divide a multi-syllable word (immediately after a long vowel; after the consonant that follows a short vowel).

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Spelling Words				
finish	pilot	even	wagon	music
silent	rapid	female	lemon	pupil
focus	robot	tulip	camel	salad

Word Clues Read all the directions. Then write list words in the boxes.

- Use three list words that begin with **f**.
- The word with a syllable that rhymes with **sale** is second.
- The word with a **short** vowel in the first syllable is third.
- The word with a **long** vowel in the first syllable is first.

1. _____
 2. _____
 3. _____

- The word with a syllable that rhymes with **hot** is first.
- A list word with a syllable that rhymes with **my** and starts with **s** is third.
- A word with a syllable that rhymes with **few** and starts with **m** is second.

4. _____
 5. _____
 6. _____

Missing Syllables Each underlined word has one missing syllable. Write the complete list word.

7. Nat put the kittens in the wag.
8. When I grow up, I want to be a lot.
9. Tom is a rap worker.
10. Did you see the lip in the garden?

7. _____
 8. _____
 9. _____
 10. _____



Home Activity Your child has been learning to spell words with long and short vowels. Ask your child to identify the three most difficult list words. Have him or her spell these words one syllable at a time.

Name _____

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Directions Read each word in the box. Listen to the sound of the **vowel** in the **first syllable**. Then write the word in the correct column.

moment	seven	zebra	pilot	credit
spider	spinach	lemon	pupil	rapid

Long Vowel	Short Vowel
1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____

Directions Circle each word with the same vowel sound in the **first syllable** as the first word.

- 11. **major** battle many lady
- 12. **oval** focal nothing chore
- 13. **impair** sliding ignore violin
- 14. **depend** nectar hectic equal
- 15. **wagon** capture apron daisy

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Home Activity Your child identified words that have a long or short vowel sound in the first syllable. Ask your child to read the long and short vowel words in the box above. Help your child use some of these words to write a story.