

# Final Syllable -le

**Generalization** The final syllable /əl/ is often spelled **-le**: handle, trouble.

**Word Sort** Sort the list words by words you know how to spell and words you are learning to spell. Write every word.

words I know how to spell	words I am learning how to spell
1. _____	9. _____
2. _____	10. _____
3. _____	11. _____
4. _____	12. _____
5. _____	13. _____
6. _____	14. _____
7. _____	15. _____
8. _____	

**Spelling Words**

1. handle
2. trouble
3. simple
4. people
5. middle
6. table
7. little
8. gentle
9. poodle
10. pickle
11. noodle
12. saddle
13. juggle
14. uncle
15. riddle



# Final Syllable -le

Spelling Words				
handle	trouble	simple	people	middle
table	little	gentle	poodle	pickle
noodle	saddle	juggle	uncle	riddle

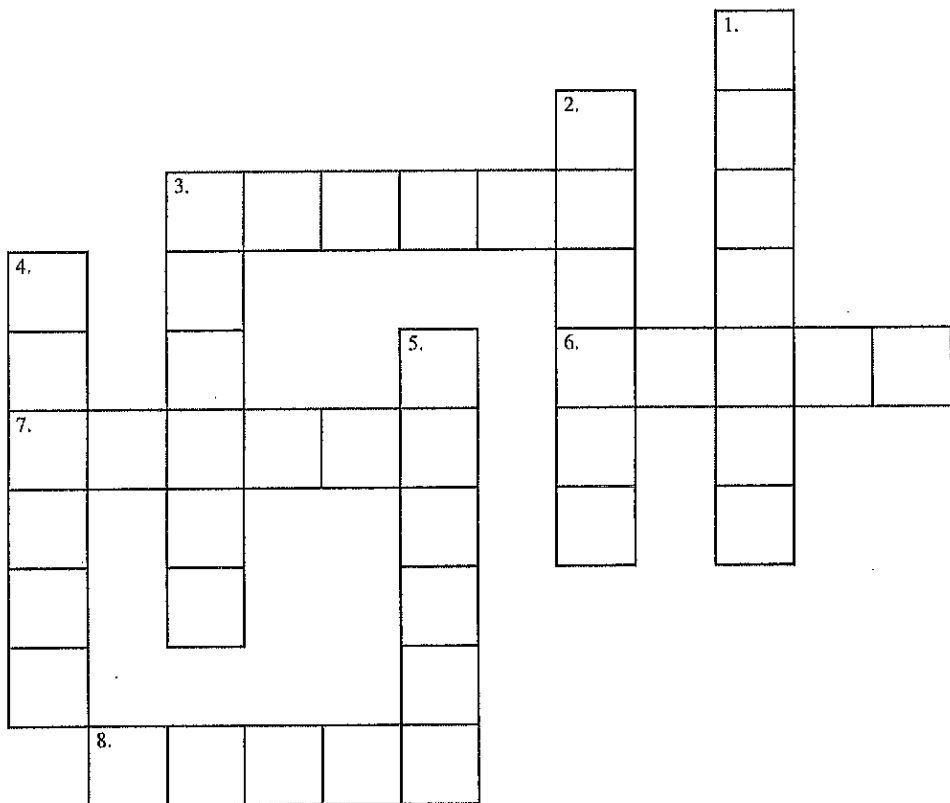
**Crossword Puzzle** Write list words in the puzzle.

**Across**

- 3. cucumber in vinegar
- 6. a piece of furniture
- 7. halfway between
- 8. male relative

**Down**

- 1. problems
- 2. kind
- 3. a type of dog
- 4. easy
- 5. more than one person



**Finish the Phrase** Write the list word that completes each expression.

- 9. car door \_\_\_\_\_
- 10. horse's \_\_\_\_\_
- 11. \_\_\_\_\_ soup
- 12. little by \_\_\_\_\_

noodle
little
saddle
handle



**Home Activity** Your child has been learning to spell words that end in -le. Ask your child to spell the words at the bottom of this page and then use the expressions in sentences.

Name \_\_\_\_\_

# Final Syllable -le

Directions Write the two syllables that make up each word on the lines.

1. \_\_\_\_\_ + \_\_\_\_\_ = giggle
2. \_\_\_\_\_ + \_\_\_\_\_ = middle
3. \_\_\_\_\_ + \_\_\_\_\_ = title
4. \_\_\_\_\_ + \_\_\_\_\_ = needle
5. \_\_\_\_\_ + \_\_\_\_\_ = marble
6. \_\_\_\_\_ + \_\_\_\_\_ = eagle
7. \_\_\_\_\_ + \_\_\_\_\_ = bubble
8. \_\_\_\_\_ + \_\_\_\_\_ = saddle
9. \_\_\_\_\_ + \_\_\_\_\_ = candle
10. \_\_\_\_\_ + \_\_\_\_\_ = turtle

Directions Choose the word in the box that matches each picture. Write the word on the line. Then draw a line to divide it into its syllables.

table    poodle    puzzle    rattle    cattle



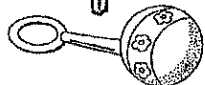
11. \_\_\_\_\_



12. \_\_\_\_\_



13. \_\_\_\_\_



14. \_\_\_\_\_



15. \_\_\_\_\_



**Home Activity** Your child wrote words that end with the final syllable sound heard in *handle*. Help your child make a list of ten more words that end with *-le* (such as *little*, *juggle*, and *nibble*). Work with your child to write a silly poem using some of the *-le* words from your child's list and from the page above.

## Final Syllable -le

### Spelling Words

handle	trouble	simple	people	middle
table	little	gentle	poodle	pickle
noodle	saddle	juggle	uncle	riddle

**Missing Words** Write the missing list word.

1. If you tease the dog, you will get in \_\_\_\_\_ .
2. My uncle bought a new leather \_\_\_\_\_ for his horse.
3. Would you like a dill \_\_\_\_\_ on your sandwich?
4. Please set the vase in the \_\_\_\_\_ of the table.
5. She bought some dog shampoo for her \_\_\_\_\_ .
6. Mom makes chicken \_\_\_\_\_ soup for me when I am sick.
7. Have you heard the \_\_\_\_\_ about a chicken crossing the road?
8. The \_\_\_\_\_ on Billy's lunchbox was broken.
9. The clown could \_\_\_\_\_ five balls at a time.
10. I visited my aunt and \_\_\_\_\_ last summer.
11. One of my jobs at home is setting the \_\_\_\_\_ before dinner.
12. How many \_\_\_\_\_ came to the soccer game?

**Antonyms** Write the list word that means the opposite.

13. big \_\_\_\_\_
14. difficult \_\_\_\_\_
15. rough \_\_\_\_\_



**Home Activity** Your child wrote words that end in *-le*. If your child is confident with the list words, have him or her try to use two rhyming list words in a sentence.

Name \_\_\_\_\_

## Final Syllable -le

**Proofread a Biography** Circle four spelling mistakes in the biography Ned wrote about his uncle. Write the words correctly. Add a comma to the compound sentence.

When my unkle came to America, he had very little money. He had to juggel two jobs to keep food on the table. Some kind peepel helped him and he never complained about having more trouble than he could handel.

1. \_\_\_\_\_ 2. \_\_\_\_\_  
 3. \_\_\_\_\_ 4. \_\_\_\_\_

**Proofread Words** Circle the word that is spelled correctly. Write the word.

- |            |        |           |
|------------|--------|-----------|
| 5. simple  | simpel | 5. _____  |
| 6. middle  | midle  | 6. _____  |
| 7. gentol  | gentle | 7. _____  |
| 8. poodle  | poodel | 8. _____  |
| 9. riddle  | ridle  | 9. _____  |
| 10. noodel | noodle | 10. _____ |
| 11. pikle  | pickle | 11. _____ |
| 12. saddle | saddel | 12. _____ |

### Spelling Words

handle  
 trouble  
 simple  
 people  
 middle  
 table  
 little  
 gentle  
  
 poodle  
 pickle  
 noodle  
 saddle  
 juggle  
 uncle  
 riddle

### Frequently Misspelled Words

little  
 people



Name \_\_\_\_\_




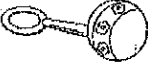
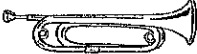
# Final Syllable -le

**Directions** Read the words. Write the two syllables on the lines.

- |             |               |
|-------------|---------------|
| 1. saddle   | _____ + _____ |
| 2. bramble  | _____ + _____ |
| 3. candle   | _____ + _____ |
| 4. bubble   | _____ + _____ |
| 5. middle   | _____ + _____ |
| 6. marble   | _____ + _____ |
| 7. puzzle   | _____ + _____ |
| 8. cattle   | _____ + _____ |
| 9. puddle   | _____ + _____ |
| 10. trouble | _____ + _____ |

**Directions** Choose the word from the box that matches each picture. Write it on the line. Then draw a / to show the syllables.

apple      poodle      bugle      rattle      table

- |     |   |       |
|-----|---|-------|
| 11. |  | _____ |
| 12. |  | _____ |
| 13. |  | _____ |
| 14. |  | _____ |
| 15. |  | _____ |



**Home Activity** Your child wrote words that end with the final syllable sound heard in *handle*. Say a word from this page and have your child name a rhyming word. Ask your child to write the rhyming word and underline the final syllable. For example: *bubble-rubble*; *cattle-tattle*; *puddle-muddle*; *saddle-paddle*.