

Compound Words

Generalization A compound word is two smaller words joined together.
Keep all the letters when spelling compounds: **home + work = homework.**

Word Sort Sort the list words by words you know how to spell and words you are learning to spell.
Write every word.

**words I know
how to spell**

**words I am learning
how to spell**

1. _____

9. _____

2. _____

10. _____

3. _____

11. _____

4. _____

12. _____

5. _____

13. _____

6. _____

14. _____

7. _____

15. _____

8. _____

Spelling Words

1. sunglasses
2. football
3. homework
4. haircut
5. popcorn
6. railroad
7. snowstorm
8. earring
9. scarecrow
10. blueberry
11. butterflies
12. lawnmower
13. campground
14. sandbox
15. toothbrush



Name _____

Compound Words

Spelling Words

sunglasses	football	homework	haircut	popcorn
railroad	snowstorm	earring	scarecrow	blueberry
butterflies	lawnmower	campground	sandbox	toothbrush

Joining Words Write the compound word that is made from the two smaller words.

- | | |
|-----------------|----------|
| 1. rail + road | 1. _____ |
| 2. blue + berry | 2. _____ |
| 3. snow + storm | 3. _____ |
| 4. lawn + mower | 4. _____ |
| 5. ear + ring | 5. _____ |
| 6. sand + box | 6. _____ |
| 7. pop + corn | 7. _____ |
| 8. hair + cut | 8. _____ |

Scramble Unscramble the list words and write them on the lines.

- | | |
|-----------------|-----------|
| 9. tallfoob | 9. _____ |
| 10. ttseelfubri | 10. _____ |
| 11. htthtoosurb | 11. _____ |
| 12. rowkehmo | 12. _____ |
| 13. awrrccsoe | 13. _____ |
| 14. enusssslga | 14. _____ |
| 15. dugnapcmor | 15. _____ |



Home Activity Your child has been learning to spell compound words. Say the two words from a compound word in reverse order (for example, *brush* and *tooth*). Have your child pronounce and spell the compound word.

Name _____

Compound Words

Directions Identify the two words that make up each compound word. Write the words on the lines.

1. _____ + _____ = sunglasses
2. _____ + _____ = railroad
3. _____ + _____ = haircut
4. _____ + _____ = firehouse
5. _____ + _____ = popcorn
6. _____ + _____ = myself
7. _____ + _____ = greenhouse
8. _____ + _____ = backyard
9. _____ + _____ = rainwater
10. _____ + _____ = sunflower

Directions Choose the compound word to complete each sentence. Write the word on the line. Draw a line between the two words that make up each compound word.

- _____ 11. My (grandfather/uncle) lives on a farm.
- _____ 12. I help him take care of his animals (whenever/when) I visit.
- _____ 13. Last winter I was with him during a terrible (snowstorm/blizzard).
- _____ 14. We had to work (outside/quickly) in the cold and snow.
- _____ 15. It's (sometimes/often) difficult to be a farmer.



Home Activity Your child wrote compound words—words formed by joining two shorter words—such as *homework*. With your child, read advertisements to find compound words (such as *everyday*, *something*, and *everyone*). Have your child identify the two words that make up each compound word.

Compound Words

Missing Words Write the missing list word.

1. I squeezed toothpaste onto my _____ .
2. Do you like _____ muffins?
3. School was cancelled because of the _____ .
4. Our teacher asked us to turn in _____ .
5. She felt her ear and discovered she had lost an _____ .
6. A good pair of _____ will protect your eyes.
7. The _____ wore an old straw hat.

Spelling Words

- sunglasses
- football
- homework
- haircut
- popcorn
- railroad
- snowstorm
- earring

- scarecrow
- blueberry
- butterflies
- lawnmower
- campground
- sandbox
- toothbrush

Combinations Underline the two words in the sentence that should be combined into a compound word. Write the compound word.

- | | |
|---|-----------|
| 8. Carrie's mom gave her a hair cut. | 8. _____ |
| 9. I ate pop corn at the theater. | 9. _____ |
| 10. The lawn mower needs to be fixed. | 10. _____ |
| 11. Look at the big blue butter flies! | 11. _____ |
| 12. We should take our pails out of the sand box. | 12. _____ |
| 13. Do you want to play foot ball after school? | 13. _____ |
| 14. A train blocked the rail road crossing. | 14. _____ |
| 15. We set up our tent at a great camp ground. | 15. _____ |



Home Activity Your child wrote compound words. Remind your child that no letters are dropped from the two words that are combined to make a compound word.

Compound Words

Proofread a Description Ann wrote about a family reunion. Underline two words that should have been a compound word. Circle three other spelling mistakes. Write the words correctly. Add the missing comma.

All my relatives met at a camp ground.
The grownups talked while the kids played football and chased butterflies. Then evryone ate chicken popcorn, bluebery pie, and other good food. Nobody wanted to say goodnight.

1. _____ 2. _____
3. _____ 4. _____

Spelling Words

sunglasses
football
homework
haircut
popcorn
railroad
snowstorm
earring

scarecrow
blueberry
butterflies
lawnmower
campground
sandbox
toothbrush

Frequently Misspelled Words

outside
everyone
something
sometimes

Proofread Words Fill in the circle to show the correctly spelled word.

5. Our family always has _____ on Sunday night.
 popcorn pop korn pop corn
6. Manuel's grandma has a _____ in her garden.
 scarecrow scarcrow scare crow
7. I do my _____ right after school.
 homwork home work homework
8. Let's build a castle in the _____.
 sandbox sand box sandbocks



Home Activity Your child identified misspelled compound words. Have your child draw a line to divide each list word into its two parts.

Name _____

Compound Words

- A **compound word** is a word that is made up of two smaller words. Each word in a compound word can stand alone.

Directions Read the paragraph. Draw a line under each compound word.

For my birthday, we had breakfast in the backyard. Mom served pancakes with strawberries. After that we drove to the old campground and picked blueberries. In the afternoon, Dad took me for a haircut and bought me new sunglasses. When we got home, we played football for a while. After supper we made popcorn and watched a movie.

Directions Now write the compound words you underlined on the lines below. Draw a line (/) between the words that make up each compound word.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

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Home Activity Your child identified compound words in a passage and then showed how to separate the compounds into two smaller words. Play a game with your child, taking turns naming as many compound words as you can. The winner is the last one to name a compound word.