

Words with *spl, thr, squ, str, scr*

Generalization Some words have complex consonant patterns with three letters pronounced together: splash, throw, square, strike, scream.

Word Sort Sort the list words according to the three-letter blend.

spl

str

- | | |
|----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |

thr

scr

- | | |
|----------|-----------|
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | |
| 7. _____ | |

squ

- | |
|----------|
| 4. _____ |
| 5. _____ |
| 6. _____ |

Spelling Words

1. splash
2. throw
3. three
4. square
5. scream
6. strike
7. street
8. split
9. splurge
10. thrill
11. strength
12. squeak
13. throne
14. scratch
15. squeeze



Home Activity Your child is learning to spell words with three-letter blends (*spl, thr, squ, str, and scr*). To practice at home, have your child say each word, write it, and circle the three-letter blend.

Words with *spl*, *thr*, *squ*, *str*, *scr*

Spelling Words

splash	throw	three	square	scream
strike	street	split	splurge	thrill
strength	squeak	throne	scratch	squeeze

Words in Context Add the missing list words to the recipe.

Tasty Treat
<p>1. Peel half a banana. Then _____ it lengthwise in a dish.</p> <p>Spoon on one-half cup of yogurt.</p> <p>2. Crumble a graham cracker _____ on top.</p> <p>3. Go ahead and _____!</p>

Classifying Write one more word in each category. Use list words.

4. Things to do with a ball: bat, catch, _____
5. Numbers: seven, nine, _____
6. Sounds you can make: whisper, yell, _____
7. Places to ride a bike: driveway, path, _____
8. Things to do with water: sprinkle, pour, _____
9. Animal sounds: chirp, bark, _____
10. Places to sit: chair, bench, _____
11. Things to do with an orange: peel, eat, _____
12. Things to do in baseball: bat, run, _____ out



Home Activity Your child has been learning to spell words with three-letter blends (*spl*, *thr*, *squ*, *str*, and *scr*.) Have your child reread the recipe on this page. Then help your child try out the recipe.

Consonant Blends

Directions Read the story. Underline the words with the three-letter blends **squ**, **spl**, **thr**, and **str**. Then write the underlined words on the lines.

Emily threw on her coat and ran down the street. As she got to the town square, she saw three friends throwing water balloons at one another. Each time a balloon struck the ground, it split open. Water splashed everywhere. Then someone tossed a balloon with such strength that it flew through an open car window. Emily knew they had to find the owner and tell what they had done.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Directions Read each word and listen for the three-letter blend. Then write two more words that start with the same blend. Underline the three-letter blend in each word you write.

11. straw _____
12. splurge _____
13. squeak _____
14. thread _____
15. straight _____



Home Activity Your child wrote words that begin with the three-letter blends *spl* (as in *splash*), *squ* (as in *square*), *str* (as in *strike*), and *thr* (as in *throw*). Challenge your child to name additional words that begin with these three-letter blends. For help in identifying words with these starting letters, you can use a dictionary.

Words with *spl*, *thr*, *squ*, *str*, *scr*

Spelling Words

splash	throw	three	square	scream
strike	street	split	splurge	thrill
strength	squeak	throne	scratch	squeeze

Rhyming Pairs Finish the sentence with a list word that rhymes with the underlined word.

1. He has a batch of itches to _____ .
2. Skiing down that hill was a _____ !
3. I don't think he has the _____ to swim the length of the pool.
4. See if you can _____ the ball to the row of trees.
5. The town _____ was bare.
6. The _____ has been occupied by six men and a lone woman.
7. There are _____ squirrels playing in the tree.
8. Let's dash into the water and make a big _____ .

Missing Blends Add a three-letter blend to finish the list word.
Write the word.

- | | |
|--------------------------------------------------|-----------|
| 9. The scared girl let out a _____ eam. | 9. _____ |
| 10. The pitcher threw a _____ ike. | 10. _____ |
| 11. Don't play in the _____ eet. | 11. _____ |
| 12. I'd love to _____ urge on an expensive gift. | 12. _____ |
| 13. Let's _____ it the last piece of pizza. | 13. _____ |
| 14. Mom gave my hand a big _____ eeze. | 14. _____ |
| 15. We heard the hinges _____ eak. | 15. _____ |



Words with *spl, thr, squ, str, scr*

Proofread a Report Circle four spelling mistakes in this report about the gray fox. Write the words correctly. Write the word that should be used instead of **don't** in the last sentence.

A gray fox has a white belly. It can run fast and climb trees. It may splash into the water and swim if it is skared and needs to escape. It can also let out a high-pitched scream. When hunting, it listens for the squeak of a mouse. If it sees movement, it srikes quickly. Sometimes, in bad weather, a gray fox don't leave its den for three or four days.

Spelling Words

splash
throw
three
square
scream
strike
street
split

splurge
thrill
strength
squeak
throne
scratch
squeeze

1. _____ 2. _____
3. _____ 4. _____
5. _____

Frequently Misspelled Words

scared
brother

Proofread Words Fill in the circle to show the correctly spelled word.

6. thril thrill thill
7. squeeze sqeeze squeeze
8. scatch scratch scrach
9. throne trone throan
10. stength strentgh strength
11. streat steet street
12. sqare square squar



Name _____

Consonant Blends

Directions Read the story. Underline the words that begin with the three-letter blends **spl**, **squ**, **str**, and **thr**. Then write the words on the lines.

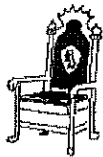
Peter threw on his sweatshirt and ran down the street to Eddie's house. Eddie's mom was taking them to a farm to pick pumpkins. The three of them piled into the car and Eddie's mom headed for the thruway. When they reached the farm, the boys hurried to the pumpkin field.

Peter walked through the field and soon found a huge pumpkin. It took all his strength to lift it into his wagon. Eddie came up carrying an even larger pumpkin. Just then Eddie tripped and dropped his pumpkin. It split open on the ground, and splashed Peter with pulp and seeds! One seed struck Peter on the nose.

Meanwhile, Eddie's mother was buying vegetables at the farm stand. She'd found some unusual squash with green and orange stripes. She'd found a funny scarecrow decoration stuffed with straw, too.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Directions Name each picture. Complete the word by writing the three-letter blend it begins with. Then on the lines under it, write two more words that begin with the same blend.



_____ one



_____ irrel



_____ ing

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Home Activity Your child wrote words that begin with the three-letter blends *spl* (as in *splash*), *squ* (as in *square*), *str* (as in *strike*), and *thr* (as in *throw*). Play a riddle game with your child, giving clues such as "I am thinking of an animal with a bushy tail" and having your child name the answer and the blend it begins with.