

Name _____

Consonant Digraphs

Generalization Words can have two or three consonants together that are pronounced as one sound: **English**, **father**, **trophy**, **chapter**, **watch**.

Word Sort Sort the list words by the digraphs *sh*, *th*, *ph*, *ch*, or *tch*.

sh

1. _____

2. _____

3. _____

4. _____

th

5. _____

6. _____

7. _____

8. _____

ph

9. _____

10. _____

11. _____

ch

12. _____

tch

13. _____

14. _____

15. _____

Spelling Words

1. father
2. chapter
3. other
4. alphabet
5. watch
6. English
7. weather
8. catch
9. fashion
10. shrink
11. pitcher
12. flash
13. athlete
14. trophy
15. nephew



Consonant Digraphs

Spelling Words				
father	chapter	other	alphabet	watch
English	weather	catch	fashion	shrink
pitcher	flash	athlete	trophy	nephew

Missing Consonants Write the missing consonants to make a list word.

1. He is your parent.
2. You put your juice in it.
3. You receive one when you win a contest.
4. A language spoken in the United States.
5. You check this to see if you need a jacket.
6. You do this to a fish.

_____	a	_____	e	_____
_____	i	_____	e	_____
_____	o	_____	y	_____
E	_____	_____	i	_____
_____	e	a	_____	e
_____	a	_____	_____	_____

Word Search Circle the words in the puzzle. Look across, down, and diagonally.

f e a l p h a b e t a s
 l o t n c h a p t e r h
 a l t a s h o l h c h r
 s i a h a t h l e t e i
 h s h r e t a n l a m n
 w a t c h r i n k e r k

- watch
- alphabet
- flash
- other
- chapter
- athlete
- shrink



Home Activity Your child has been learning to spell words with *sh*, *th*, *ph*, *ch*, and *tch*. Ask your child to name and spell the four most difficult list words.

Name _____

Consonant Digraphs

Directions Write **sh, th, ph, ch, tch,** or **ng** to complete each word. Write the whole word on the line to the left.

- _____ 1. Maria's family pur_____ased a house.
- _____ 2. Her mo_____er decided to paint it.
- _____ 3. She went to the store and bought bru_____es and buckets.
- _____ 4. When she came home she put on old clo_____ing.
- _____ 5. Then she pa_____ed the cracks and nail holes.
- _____ 6. Maria didn't know what color her room was goi_____ to be.
- _____ 7. She _____oned her friend to talk about it.
- _____ 8. Her friend helped Maria make the _____oice.
- _____ 9. Maria picked a beautiful _____ade of peach.

Directions Say the name of each picture. Write **sh, th, wh, ph, tch,** or **ng** to complete each word.

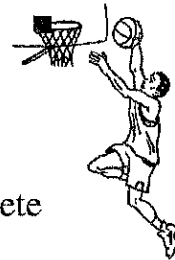
10. tro_____y



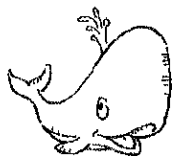
11. wa_____



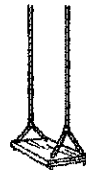
12. a_____lete



13. _____ale



14. swi_____



15. spla_____



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Home Activity Your child wrote words with the consonants *sh* (*English*), *th* (*father*), *wh* (*wheel*), *ph* (*trophy*), *ch* (*chapter*), *tch* (*watch*), and *ng* (*wing*). Have your child read the words on the page above. Ask your child to change one or more letters in some of the words to form new words. For example, substituting *t* for *p* in *peach* forms *teach*.

Consonant Digraphs

Spelling Words				
father	chapter	other	alphabet	watch
English	weather	catch	fashion	shrink
pitcher	flash	athlete	trophy	nephew

Rhyme Clues Read the clue. Write the list word.

1. It rhymes with *patch*, but starts like *can*. _____
2. It rhymes with *link*, but starts like *shred*. _____
3. It rhymes with *feather*, but starts like *win*. _____
4. It rhymes with *mother*, but starts like *olive*. _____
5. It rhymes with *dash*, but starts like *flag*. _____
6. It rhymes with *stitcher*, but starts like *pencil*. _____

Making Connections Write a list word to fit each definition.

7. It's a list of letters. _____
8. It's something you might win. _____
9. It's a parent. It's not a mother. _____
10. It helps you tell the time. _____
11. It's a section of a book. _____
12. It's a sister's child. It's not a girl. _____
13. It's often spoken in Australia. _____
14. It could be a swimmer, a boxer, or a gymnast. _____
15. It's a trend in clothing. _____



Home Activity Your child wrote words with *sh*, *th*, *ph*, *ch*, and *tch*. Point to a list word on this page. Ask your child to read the word and then look away and spell it correctly.

Consonant Digraphs

Proofread Safety Tips Chad wrote some weather safety tips. Circle four spelling mistakes and one capitalization error. Write the words correctly.

- ➔ Don't let bad weatter cach you off guard. Listen to the forecast.
- ➔ Be ready to go to a basement if their is a tornado watch.
- ➔ Take shelter when you hear thunder. Don't wait for a flash of lightning.
- ➔ wear a cap, mittens, and othr warm clothes in freezing weather.

1. _____ 2. _____
 3. _____ 4. _____
 5. _____

Proofread Words Circle the correctly spelled word. Write the word.

- | | | |
|-------------|----------|-----------|
| 6. fashsun | fashion | 6. _____ |
| 7. pitcher | picher | 7. _____ |
| 8. trophy | trofy | 8. _____ |
| 9. english | English | 9. _____ |
| 10. shrink | shink | 10. _____ |
| 11. atlete | athlete | 11. _____ |
| 12. alpabet | alphabet | 12. _____ |

Spelling Words

- father
 chapter
 other
 alphabet
 watch
 English
 weather
 catch

 fashion
 shrink
 pitcher
 flash
 athlete
 trophy
 nephew

Frequently Misspelled Words

- they
 there
 their



Home Activity Your child identified misspelled words with *sh*, *th*, *ph*, *ch*, and *tch*. Have your child underline and pronounce these letter combinations in the list words.

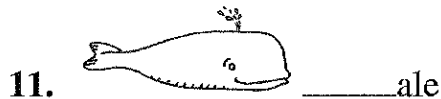
Name _____

Consonant Digraphs

Directions Write **sh, th, ph, ch, tch, or ng** to complete each word. Write the whole word on the line to the left.

- _____ 1. Phil wanted to walk his dog Rags, so he got the lea _____.
- _____ 2. He atta_____ed the leash to the dog's collar.
- _____ 3. When they got to the park, he took off the leash and threw a stick for Rags to fe_____.
- _____ 4. Rags likes to chase sticks, but he wouldn't always bri_____ it back!
- _____ 5. Phil had Rags _____ase sticks for twenty minutes.
- _____ 6. Then he heard a _____ur_____ bell ri_____ing.
- _____ 7. Phil glanced at his wa_____ and saw the time.
- _____ 8. "Let's go, Rags," he _____outed.
- _____ 9. Rags came running out from a clump of bu_____es.
- _____ 10. _____il attached Rag's leash and led him down the pa_____.

Directions Say the name of each picture. Write **ph, sh, tch, ng, ch, or wh** to complete each word.



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Home Activity Your child wrote words with the consonant digraphs *sh* (*English*), *th* (*father*), *wh* (*wheel*), *ph* (*telephone*), *ch* (*chapter*), *tch* (*watch*), and *ng* (*wing*). Have your child read the words on the page above. Then play a game in which you name a word and a letter, and your child must name a rhyming word beginning with that letter. For example, replacing *br* in *bring* with *s* forms *sing*.

