

Contractions

Generalization In contractions, an apostrophe (') takes the place of letters that are left out: **let us** becomes **let's**.

Word Sort Sort the list words by the type of contraction.

would, had or have

not

1. _____

8. _____

2. _____

9. _____

3. _____

10. _____

4. _____

11. _____

5. _____

12. _____

13. _____

will

6. _____

us

7. _____

14. _____

is or has

15. _____

Spelling Words

1. let's
2. he'd
3. you'll
4. can't
5. I'd
6. won't
7. haven't
8. hasn't
9. she'd
10. they'll
11. when's
12. we'd
13. should've
14. wasn't
15. didn't



Contractions

Word Clues Write a list word that fits the clue below.

1. Write a word that rhymes with _____
met, but starts like **lawn**.
Add **'s**.
2. Write a word that rhymes with _____
hid, but starts like **down**.
Add **n't**.
3. Write a word that rhymes with _____
me, but starts like **watch**.
Add **'d**.
4. Write a word that rhymes with _____
hey, but starts like **thumb**.
Add **'ll**.

Spelling Words

let's

he'd

you'll

can't

I'd

won't

haven't

hasn't

she'd

they'll

when's

we'd

should've

wasn't

didn't

Riddle Read a clue and write the list word. When you have written all six words, the answer will appear in the boxes.

*I move so slowly that algae grow on me.
I eat, sleep, and give birth upside down. What am I?*

- | | | | | | |
|----------------|-----|-------|---|-------|-------|
| 5. cannot | 5. | _____ | <input style="width: 30px; height: 20px;" type="text"/> | _____ | _____ |
| 6. was not | 6. | _____ | <input style="width: 30px; height: 20px;" type="text"/> | _____ | _____ |
| 7. you will | 7. | _____ | <input style="width: 30px; height: 20px;" type="text"/> | _____ | _____ |
| 8. should have | 8. | _____ | <input style="width: 30px; height: 20px;" type="text"/> | _____ | _____ |
| 9. will not | 9. | _____ | <input style="width: 30px; height: 20px;" type="text"/> | _____ | _____ |
| 10. he would | 10. | _____ | <input style="width: 30px; height: 20px;" type="text"/> | _____ | _____ |

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Home Activity Your child has been learning to spell contractions. Have your child look through magazines or other printed material for contractions. Ask your child to list the contractions.

Contractions

Directions Use each pair of words to make a contraction. Write the contraction on the line.

- | | | | |
|-------|--------------|-------|---------------|
| _____ | 1. have not | _____ | 8. I would |
| _____ | 2. when is | _____ | 9. let us |
| _____ | 3. did not | _____ | 10. they are |
| _____ | 4. they will | _____ | 11. that is |
| _____ | 5. she is | _____ | 12. he would |
| _____ | 6. you will | _____ | 13. was not |
| _____ | 7. we would | _____ | 14. you would |

Directions: Use the words in () to make a contraction to complete each sentence. Write the contraction on the line.

- _____ 15. Judy (has not) planted a garden before.
- _____ 16. This year she decided (she would) like to grow some plants.
- _____ 17. Her mom said that (they would) work together.
- _____ 18. Judy's mom told her that it (was not) yet time to plant the garden.
- _____ 19. She explained that seeds can't grow if (it is) too cold.
- _____ 20. She also said that plants (would not) grow without water.



Home Activity Your child formed contractions by using an apostrophe to take the place of letters that are left out. Ask your child to think of at least ten other word pairs that can be used to form contractions, such as *she is* (*she's*), *we will* (*we'll*), and *are not* (*aren't*). Ask your child to write sentences using these contractions.

Contractions

Spelling Words				
let's	he'd	you'll	can't	I'd
won't	haven't	hasn't	she'd	they'll
when's	we'd	should've	wasn't	didn't

Contractions Write the underlined words as a contraction.

- | | |
|--|----------|
| 1. I wish <u>she had</u> stayed a few more days. | 1. _____ |
| 2. If <u>you will</u> build a doghouse, I'll paint it. | 2. _____ |
| 3. I <u>will not</u> be going to the party. | 3. _____ |
| 4. I <u>can not</u> reach the top shelf. | 4. _____ |
| 5. He <u>did not</u> go to the library. | 5. _____ |
| 6. I knew <u>we had</u> put too much water in the paint. | 6. _____ |
| 7. She <u>has not</u> finished writing the invitations. | 7. _____ |
| 8. We <u>have not</u> played softball since Monday. | 8. _____ |

Joining Words Write the contraction.

- | | |
|-------------------|-----------|
| 9. let + us | 9. _____ |
| 10. they + will | 10. _____ |
| 11. he + would | 11. _____ |
| 12. when + is | 12. _____ |
| 13. should + have | 13. _____ |
| 14. was + not | 14. _____ |
| 15. I + would | 15. _____ |



Name _____

Contractions

Proofread a Report To find out what happened in a playground accident, Tim's teacher had everyone write about it. Circle four spelling mistakes in Tim's report. Write the words correctly. Rewrite the compound sentence with a comma.

I havn't been playing ball lately, so I did'nt see the accident with the bat. I was playing tag with Dan. He said hed been playing ball earlier.

I'd tell you more but thats all I know. I hope Julian wasn't hurt badly.

1. _____
2. _____
3. _____
4. _____
5. _____

Spelling Words

let's
he'd
you'll
can't
I'd
won't
haven't

hasn't
she'd
they'll
when's
we'd
should've
wasn't
didn't

Frequently Misspelled Words

that's
they're
didn't
it's

Proofread Words Circle the correct word and write it on the line.

6. Do you think **we'd** **we'ld** like the movie? 6. _____
7. I **cant** **can't** play right now. 7. _____
8. Before we go, **lets'** **let's** say goodbye. 8. _____
9. I know **they'll** **they'l** love this gift! 9. _____
10. He **has'nt** **hasn't** found his dog yet. 10. _____
11. I think **you'll** **you'l** be the winner. 11. _____
12. The team **won't** **wo'nt** make the playoffs. 12. _____

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Home Activity Your child identified misspelled contractions. Point to a spelling word. Ask your child to name the letters that were replaced by the apostrophe (').

Name _____

Contractions

Directions Use the words in () to make a contraction to complete each sentence. Write the contraction on the line.

- (has not) 1. Rosa _____ tried printmaking before.
- (they would) 2. Her art teacher said _____ learn printmaking next.
- (is not) 3. Her teacher said it _____ difficult.
- (you will) 4. "I think _____ like the results," she said.
- (we will) 5. "First," the teacher said, "_____ try potato prints."
- (she would) 6. Rosa thought _____ enjoy this class.

Directions Use each pair of words to make a contraction. Write the contraction on the line.

- | | | | |
|--------------|-------|--------------|-------|
| 7. did not | _____ | 14. I am | _____ |
| 8. I would | _____ | 15. we would | _____ |
| 9. does not | _____ | 16. have not | _____ |
| 10. he would | _____ | 17. is not | _____ |
| 11. were not | _____ | 18. let us | _____ |
| 12. he will | _____ | 19. I will | _____ |
| 13. she will | _____ | 20. she had | _____ |

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Home Activity A contraction is a word made from two smaller words. Your child formed contractions by using an apostrophe (') in place of missing letters. Choose contractions from the list above and have your child write his or her own sentences using the contractions.