

Prefixes

Generalization When prefixes **un-**, **re-**, **mis-**, and **dis-** are added to words, make no change to the base word: **unhappy**, **recall**, **mistake**, **dislike**.

Word Sort Sort the list words by prefixes *un-*, *re-*, *mis-*, *dis-*.

un-

mis-

1. _____ 9. _____

2. _____ 10. _____

3. _____ 11. _____

4. _____

dis-

re-

12. _____

5. _____ 13. _____

6. _____ 14. _____

7. _____ 15. _____

8. _____

Spelling Words

1. unhappy
2. recall
3. disappear
4. unload
5. mistake
6. misspell
7. dislike
8. replace
9. mislead
10. disagree
11. rewrite
12. unroll
13. unknown
14. dishonest
15. react



Prefixes

Matching Match the base word and its prefix.

Write the word.

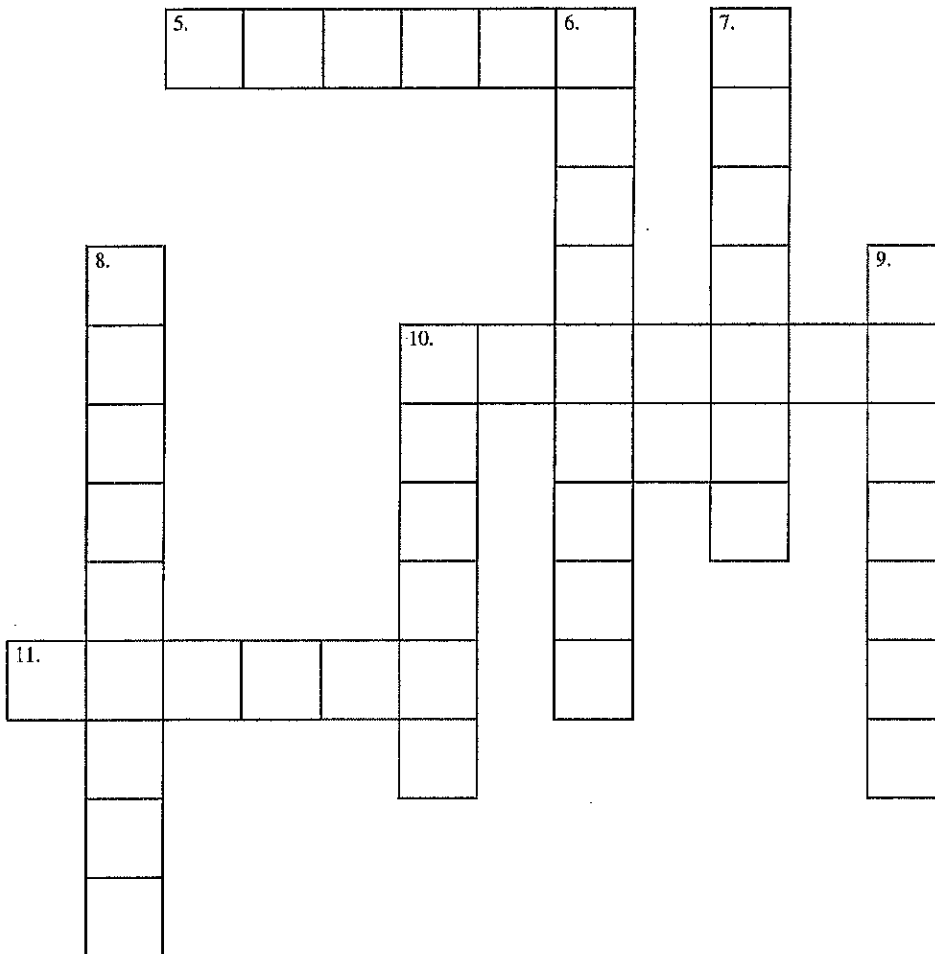
- | | | |
|---------|-------|----------|
| 1. un- | act | 1. _____ |
| 2. re- | agree | 2. _____ |
| 3. mis- | happy | 3. _____ |
| 4. dis- | lead | 4. _____ |

Spelling Words

- unhappy
- recall
- disappear
- unload
- mistake
- misspell
- dislike
- replace

- mislead
- disagree
- rewrite
- unroll
- unknown
- dishonest
- react

Crossword Puzzle Write list words in the puzzle.



Across

- 5. remove cargo
- 10. put back
- 11. lay flat

Down

- 6. go out of sight
- 7. error
- 8. not truthful
- 9. write again
- 10. remember



Name _____

Prefixes

Spelling Words				
unhappy	recall	disappear	unload	mistake
misspell	dislike	replace	mislead	disagree
rewrite	unroll	unknown	dishonest	react

Adding Prefixes Add a prefix to the underlined base word to make a list word. Write the list word. Read the sentence both ways.

- | | |
|---|----------|
| 1. Let's all help <u>load</u> the truck. | 1. _____ |
| 2. Our coach really knows how to <u>lead</u> the team. | 2. _____ |
| 3. We all <u>like</u> getting an allowance. | 3. _____ |
| 4. The class will <u>agree</u> with whatever you say. | 4. _____ |
| 5. I know I can <u>spell</u> that word. | 5. _____ |
| 6. You can count on that salesman to be <u>honest</u> . | 6. _____ |
| 7. I like to <u>write</u> letters. | 7. _____ |
| 8. Did you see the rabbit <u>appear</u> in the hat? | 8. _____ |

Word Meanings Write the list word that means almost the same thing as each word or phrase.

- | | |
|-----------------|-----------|
| 9. unfamiliar | 9. _____ |
| 10. error | 10. _____ |
| 11. remember | 11. _____ |
| 12. spread out | 12. _____ |
| 13. respond | 13. _____ |
| 14. get another | 14. _____ |
| 15. sad | 15. _____ |

- react
 - mistake
 - recall
 - unhappy
 - unknown
 - replace
 - unroll

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Home Activity Your child spelled words with the prefixes *un-*, *re-*, *mis-*, and *dis-*. Point to a list word. Have your child spell the prefix and the base word separately.

Prefixes

Proofread a Letter Circle four misspelled words and write them correctly. Rewrite the second sentence, adding the missing helping verb.

Dear Mayor,

We think it's a mistake to close the swimming pool. That make alot of children unhappy. We don't dislike playgrounds, but we dissagree with changing the pool into a playground area. If you can't fix the pool, please replac it.

The Third Graders

1. _____
2. _____
3. _____
4. _____
5. _____

Spelling Words

unhappy
recall
disappear
unload
mistake
misspell
dislike
replace

mislead
disagree
rewrite
unroll
unknown
dishonest
react

Frequently Misspelled Words

a lot
off
said

Missing Words Fill in the circle to show the correctly spelled word. Write the word.

6. Can you _____ what we did with the flashlight? 6. _____
 reacl recall ricall
7. I'll try not to _____ any words. 7. _____
 misspell mispell misspel
8. Did you see that deer _____ into the woods? 8. _____
 desappear disapear disappear



Home Activity Your child identified misspelled words with the prefixes *un-*, *re-*, *mis-*, and *dis-*. Name a base word. Have your child spell the list word.

Name _____

Prefixes *un-*, *re-*, *mis-*, *dis-*, *non-*

Directions Add the prefix *un-*, *re-*, *mis-*, *dis-*, or *non-* to each base word. Write the new word on the line.

- 1. non- + sense = _____
- 2. un- + happy = _____
- 3. re- + write = _____
- 4. mis- + place = _____
- 5. dis- + obey = _____
- 6. mis- + understand = _____
- 7. un- + kind = _____
- 8. re- + create = _____

Directions Add *un-*, *re-*, *mis-*, *dis-*, or *non-* to the base word in the () to best complete each sentence. Use the box for help. Write the new word on the line.

disliked mislead nonprofit recharge remove unwrap

- _____ 9. We always recycle the paper after we (wrap) our gifts.
- _____ 10. To (charge) the battery, plug the cell phone into the wall.
- _____ 11. If you tell him to turn right, you will (lead) him about his route.
- _____ 12. For tax purposes, the theater is a (profit) business.
- _____ 13. We (liked) having to wait so long.

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Home Activity Your child wrote words with the prefixes *un-* (*unhappy*), *re-* (*rewrite*), *mis-* (*misplace*), *dis-* (*disobey*), and *non-* (*nonsense*). Name some base words such as *take*, *fold*, and *file*. Ask your child to make new words using the prefixes he or she practiced on this page.

Prefixes *un-*, *re-*, *mis-*, *dis-*, *non-*

Directions Add the prefix *un-*, *re-*, *mis-*, *non-*, or *dis-* to each base word. Write the new word on the line.

1. *un-* + load = _____
2. *re-* + learn = _____
3. *mis-* + direct = _____
4. *non-* + sense = _____
5. *dis-* + like = _____

Directions Write the word from the box that best fits each definition.

- _____ 6. to spell wrong
- _____ 7. without stopping
- _____ 8. not known
- _____ 9. to write again
- _____ 10. not honest

nonstop
dishonest
misspell
rewrite
unknown

Directions Add the prefix *un-*, *re-*, *mis-*, or *dis-* to the word in () to complete each sentence. Write the new word on the line.

- _____ 11. Last night I was (able) to see the stars.
- _____ 12. The sky was so dark, I thought they had (appeared).
- _____ 13. I couldn't find the telescope. Someone had (placed) it.
- _____ 14. When I asked who had used the telescope last, no one could (call).
- _____ 15. It's (likely) that I will see the stars tonight.



Home Activity Your child wrote words with the prefixes *un-* (*unhappy*), *re-* (*recall*), *mis-* (*mistake*), *non-* (*nonsense*), and *dis-* (*dislike*). Ask your child to choose words from the box above and use them in sentences. Then ask your child to remove the prefix from each word and use the new words in sentences.