

Name _____

Suffixes

Generalization When adding **-ly**, **-ful**, **-ness**, or **-less**, most base words stay the same: **safely**. When the base word ends in **y**, change **y** to **i**: **beautiful**.

Word Sort Sort the list words by the suffixes *-ly*, *-ful*, *-ness*, and *-less*.

-ly

-ful

1. _____ 9. _____

2. _____ 10. _____

3. _____ 11. _____

4. _____ 12. _____

5. _____

-less

13. _____

-ness

6. _____ 14. _____

7. _____ 15. _____

8. _____

Spelling Words

1. beautiful
2. safely
3. kindness
4. finally
5. spotless
6. worthless
7. illness
8. helpful
9. daily
10. suddenly
11. wireless
12. quietly
13. fairness
14. cheerful
15. painful



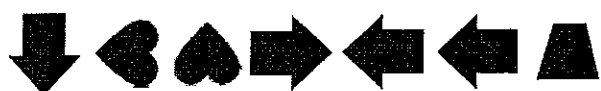
Home Activity Your child is learning to spell words with the suffixes *-ly*, *-ful*, *-ness*, and *-less*. Reread the generalization together. Have your child identify the words in which *y* changed to *i* when a suffix was added.

Name _____

Suffixes -ly, -ful, -ness, -less

Spelling Words				
beautiful	safely	kindness	finally	spotless
worthless	illness	helpful	daily	suddenly
wireless	quietly	fairness	cheerful	painful

Code Words Use the code to write list words.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

Suffix Chart Fill in the missing list words in the chart.

base	-ly	-ful	-ness	-less
7. help				
8. spot				
9. sudden				
10. fair				
11. pain				
12. worth				



Home Activity Your child has been learning to spell words with the suffixes -ly, -ful, -ness, and -less. Give clues about a list word. Challenge your child to guess and spell the word.

Name _____

Suffixes *-ly, -ful, -ness, -less, -able, -ible*

Directions Add the suffix *-ly, -ful, -ness, -able, -ible, or -less* to each base word. Write the new word on the line.

1. grace + *-ful* = _____
2. bare + *-ly* = _____
3. depend + *-able* = _____
4. fair + *-ness* = _____
5. convert + *-ible* = _____
6. wire + *-less* = _____
7. rare + *-ly* = _____
8. neat + *-ness* = _____

Directions Add *-ly, -ful, -ness, -able, or -less* to the base word in () to best complete each sentence. Use the word box for help. Write the new word on the line.

careful careless illness quickly safely dependable thickness

- _____ 9. A (care) mistake can cause an oil spill at sea.
- _____ 10. This can (quick) cause problems for seabirds.
- _____ 11. We can all help, by being (depend).
- _____ 12. If the oil is not (safe) removed, the birds cannot fly.
- _____ 13. If a seabird swallows oil, it can develop an (ill).
- _____ 14. The (thick) of a bird's eggshell can also change.
- _____ 15. To protect the sea and its wildlife, ships' captains must be (care).



Home Activity Your child wrote words with the suffixes *-ly (safely), -ful (playful), -ness (illness), and -less (worthless)*. Name some base words such as *slow, thank, harm, kind, and help*. Ask your child to make new words using the suffixes he or she practiced on this page.

Suffixes

Spelling Words				
beautiful	safely	kindness	finally	spotless
worthless	illness	helpful	daily	suddenly
wireless	quietly	fairness	cheerful	painful

Word Endings Add an ending to the underlined word.
Then write the list word.

- | | |
|--|-----------|
| 1. Do you floss your teeth <u>day</u> ? | 1. _____ |
| 2. We've <u>final</u> finished our treehouse! | 2. _____ |
| 3. We sneaked <u>quiet</u> up the steps. | 3. _____ |
| 4. Cell phones are <u>wire</u> . | 4. _____ |
| 5. Isn't <u>fair</u> important in any game? | 5. _____ |
| 6. His bicycle was <u>spot</u> . | 6. _____ |
| 7. Holding the door open is a <u>help</u> thing to do. | 7. _____ |
| 8. His broken leg is <u>pain</u> . | 8. _____ |
| 9. Her <u>kind</u> made everyone feel better. | 9. _____ |
| 10. Then <u>sudden</u> the boat turned over. | 10. _____ |
| 11. She is always <u>cheer</u> when she gets up. | 11. _____ |

Context Clues Write a list word to complete the phrase.

12. drive _____
13. _____ as a wooden nickel
14. contagious _____
15. _____ as a swan



Home Activity Your child spelled words with the suffixes *-ly*, *-ful*, *-ness*, and *-less*. Have your child pronounce each list word and identify the suffix.

Name _____

Suffixes

Spelling Words				
beautiful	safely	kindness	finally	spotless
worthless	illness	helpful	daily	suddenly
wireless	quietly	fairness	cheerful	painful

Proofread a Note Christy sent a note to her neighbor who is in the hospital. Circle four spelling mistakes. Write the words correctly. Add the missing punctuation mark.

Dear Mrs Nelson,
 Please get well soon! I hope your illnes is not very painful.
 I've been watering your roses dayly. The yellow ones finnally bloomed. They look beautiful and very cheerfull.
 Love,
 Christy

Frequently Misspelled Words
 finally
 really

1. _____ 2. _____
 3. _____ 4. _____

Proofread Words Fill in the circle next to the word that is spelled correctly. Write the word.

5. suddennly suddenly suddently 5. _____
 6. worthyles worthles worthless 6. _____
 7. safly safely safelly 7. _____
 8. quietly quietily quietly 8. _____
 9. kindnes kinness kindness 9. _____
 10. spotless spotles spottless 10. _____



Home Activity Your child spelled words with the suffixes *-ly*, *-ful*, *-ness*, and *-less*. Have your child underline the base word in each list word. Remind your child to change *i* back to *y* when necessary.

Name _____

Suffixes **-ly, -ful, -ness, -less, -able, -ible**

Directions Add the suffix **-ly, -ful, -ness, -less, -able, or -ible** to each base word. Write the new word on the line. (HINT: you may have to change the spelling of the base word.)

1. quick + -ly = _____
2. arm + -ful = _____
3. awkward + -ness = _____
4. use + -less = _____
5. comfort + -able = _____
6. sense + -ible = _____
7. happy + -ness = _____
8. reason + -able = _____

Directions Add **-ly, -ful, -ness, -less, -able, or -ible** to the base word in the () to best complete each sentence. Use the word box for help. Write the new word on the line.

careful curiously flexible laughable lovely penniless straightness

- _____ 9. A cat has the most (flex) spine of any animal.
- _____ 10. We all had a (love) holiday.
- _____ 11. Tom and I were (penny), so we could not afford to buy ice cream.
- _____ 12. I always admired the (straight) of the lines in Pam's diagrams.
- _____ 13. The situation with the babysitter was silly and (laugh).
- _____ 14. You must always be (care) when working with scissors.
- _____ 15. "What's in the box?" I asked (curious).



Home Activity Your child wrote words with the suffixes **-ly** (*finally*), **-ful** (*beautiful*), **-ness** (*kindness*), **-less** (*useless*), **-able** (*dependable*), and **-ible** (*convertible*). Have your child choose words from the first exercise and use each in his or her own sentence.