

Name _____

Consonant Patterns *wr, kn, gn, mb*

Generalization The underlined consonants stand for only one sound:
wrist, know, thumb, gn.

Word Sort Sort the list words by consonants *wr, kn, mb*, and *gn*.

wr

mb

1. _____ 9. _____

2. _____ 10. _____

3. _____ 11. _____

4. _____ 12. _____

kn

gn

5. _____ 13. _____

6. _____ 14. _____

7. _____ 15. _____

8. _____

Spelling Words

- thumb
- gnaw
- written
- know
- climb
- design
- wrist
- crumb
- assign
- wrench
- knot
- wrinkle
- lamb
- knob
- knit



Home Activity Your child is learning to spell words with *wr, kn, mb*, and *gn*. To practice at home, have your child study the spelling of the word and then spell the word aloud.

Consonant Patterns *wr, kn, gn, st, mb*

Spelling Words				
thumb	gnaw	written	know	climb
design	wrist	crumb	assign	wrench
knot	wrinkle	lamb	knob	knit

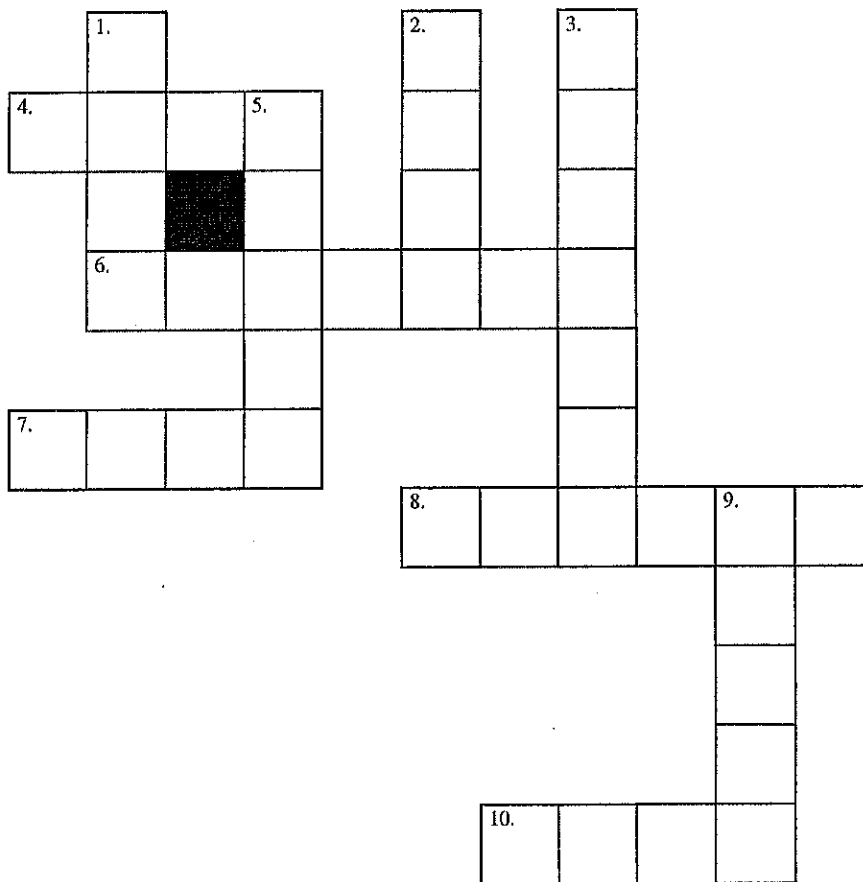
Crossword Puzzle Find a list word that **rhymes** with the clue. Write it in the puzzle.

Across

- 4. paw
- 6. mitten
- 7. split
- 8. bench
- 10. cob

Down

- 1. snow
- 2. spot
- 3. twinkle
- 5. fist
- 9. numb



Hidden Words Circle the list word that is hidden in the puzzle. Write the word.

- | | |
|---------------------------|-----------|
| 11. i n d e s i g n e s t | 11. _____ |
| 12. t h r t h u m b p e r | 12. _____ |
| 13. s t l a m b i n g | 13. _____ |
| 14. r e s c l i m b p e n | 14. _____ |



Home Activity Your child has been learning to spell words with *wr, kn, mb, st, and gn*. Have your child pick a number between 1 and 14. Pronounce the word from the item with that number on this page. Have your child spell the word.

Name _____

Consonant Patterns *wr, kn, gn, st, mb*

Directions Choose the word in () with the silent consonant, as in *wr, kn, st, mb*, or *gn*, to complete each sentence. Write the word on the line.

- _____ 1. It seemed like the perfect winter day for a (climb/hike) up the mountain.
- _____ 2. Jan packed water and snacks in a (cooler/knapsack).
- _____ 3. She put on her coat and (knit/new) cap.
- _____ 4. She grabbed the scarf with the blue and yellow (design/stripes).
- _____ 5. Then she (tossed/wrapped) it around her neck.
- _____ 6. Jan began to (close/fasten) her coat.
- _____ 7. The radio was on, and Jan stopped to (hear/listen).
- _____ 8. The reporter said there were (calls/signs) that a big snowstorm was on its way.
- _____ 9. Jan (learned/knew) she would have to go hiking another day.

Directions Circle each word in the box that has a silent consonant. Write the circled words in alphabetical order on the lines below.

gnaw relax castle wrong basket no comb knot humid water trap numb

- | | |
|-----------|-----------|
| 10. _____ | 13. _____ |
| 11. _____ | 14. _____ |
| 12. _____ | 15. _____ |



Home Activity Your child wrote words with the silent consonants *wr* (*write*), *kn* (*knight*), *st* (*listen*), *mb* (*thumb*), and *gn* (*gnaw*). Work with your child to see how many words with those silent letters you can name together. Write the words and take turns making sentences using each word.

Consonant Patterns *wr, kn, gn, st, mb*

Spelling Words				
thumb	gnaw	written	know	climb
design	wrist	crumb	assign	wrench
knot	wrinkle	lamb	knob	knit

Words in Context Write the list word that completes each sentence.

1. A pup is a young dog. A _____ is a young sheep.
2. Your leg bends at the ankle. Your arm bends at the _____.
3. You walk on a sidewalk. You _____ up a tree.
4. A bit of paper is a scrap. A bit of toast is a _____.
5. You can weave a tablecloth. You can _____ a sweater.
6. Your big toe is on your foot. Your _____ is on your hand.
7. Music is composed. Books are _____.
8. Chickens peck at corn. Dogs _____ on bones.
9. A carpenter uses a hammer. A plumber uses a _____.
10. A gate has a latch. A door has a _____.

Finishing Sentences Complete each sentence with a list word.

11. The artist painted a striped _____ on the vase.
12. I _____ how to dive.
13. He ironed every _____ out of his shirt.
14. She tied her shoelace in a _____.
15. My teachers never _____ a lot of homework.



Consonant Patterns *wr, kn, gn, st, mb*

Proofread a Poster Circle four spelling mistakes on the poster. Write the words correctly. Then write the day and date correctly.

Art Fair!

★ Choose from four projects! ★

a. Make a wris or ankle knot bracelet.

b. Design a kite.

c. Learn an easy way to nit.

d. Make a thum puppet.

★ Where and wen: Room 103 on wednesday january, 15

Spelling Words

thumb
gnaw
written
know
climb
design
wrist
crumb

assign
wrench
knot
wrinkle
lamb
knob
knit

1. _____ 2. _____
3. _____ 4. _____
5. _____

Frequently Misspelled Words

know
when
where
what

Proofread Words Circle the correct word and write it on the line.

6. Shall we **climb** **clim** to the top of the hill? 6. _____
7. I **know** **kow** where to find the glue. 7. _____
8. The **lam** **lamb** slept by her mother. 8. _____
9. He used a **wrench** **rench** to fix the leaky pipe. 9. _____
10. Did Mr. Rice **assin** **assign** the entire page? 10. _____
11. You have a **crum** **crumb** on your chin. 11. _____
12. The mouse will **gnaw** **naw** on the wires. 12. _____

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Home Activity Your child spelled words with *wr, kn, gn, st, and mb*. Have your child circle these letter combinations in the list words.

