

Syllable Patterns VCCCV

Generalization Words with VCCCV syllable patterns divide after the first consonant: **mon ster**.

Word Sort Sort the list words according to whether or not you already know how to spell them. Write every word.

**words I know
how to spell**

**words I'm learning
how to spell**

1. _____

9. _____

2. _____

10. _____

3. _____

11. _____

4. _____

12. _____

5. _____

13. _____

6. _____

14. _____

7. _____

15. _____

8. _____

Spelling Words

1. monster
2. surprise
3. hundred
4. complete
5. control
6. sample
7. instant
8. inspect

9. pilgrim
10. contrast
11. explode
12. district
13. address
14. substance
15. children



Name _____

Syllable Patterns VCCCV

Word Puzzle Read the word. Add letters to turn the small word into a list word.

1.

		p	l	o	d	
--	--	---	---	---	---	--

2.

a	d	d				
---	---	---	--	--	--	--

3.

			t	a	n	
--	--	--	---	---	---	--

4.

			g	r	i	m
--	--	--	---	---	---	---

5.

	a	m			
--	---	---	--	--	--

6.

		s	t	r	i	c	t
--	--	---	---	---	---	---	---

Spelling Words

monster
surprise
hundred
complete
control
sample
instant
inspect

pilgrim
contrast
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district
address
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children

Classifying Write a list word from the box that belongs in each group.

- control
- monster
- contrast
- hundred
- children
- complete
- surprise
- inspect

- | | |
|--------------------------------|-----------|
| 7. adults, teens, _____ | 7. _____ |
| 8. whole, finished, _____ | 8. _____ |
| 9. difference, opposite, _____ | 9. _____ |
| 10. ogre, dragon, _____ | 10. _____ |
| 11. shock, astonish, _____ | 11. _____ |
| 12. million, thousand, _____ | 12. _____ |
| 13. direct, manage, _____ | 13. _____ |
| 14. examine, study, _____ | 14. _____ |

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Home Activity Your child has been learning to spell words with VCCCV (vowel-consonant-consonant-consonant-vowel) syllable patterns. Say a word and have your child spell it aloud.

Name _____

Syllables VCCCV

Directions Choose the word in () with the VCCCV syllable pattern to finish each sentence. Write the word on the line.

- _____ 1. The third grade (children/students) took a trip to the zoo.
- _____ 2. Their teachers had a (surprise/special) assignment for them.
- _____ 3. The zookeeper gave an (alert/address) to the students.
- _____ 4. He told them to (inspect/watch) each animal's living space.
- _____ 5. He suggested they (compare/contrast) different animals.
- _____ 6. By the end of the day, the students had seen about one (dozen/hundred) animals.

Directions Circle the word that has the VCCCV syllable pattern. Then write a sentence on the line that uses the word you circled.

7. forgive monster wonder

8. human fortress winner

9. complain number writer

10. constant planet signal

11. beyond robin sample

12. chosen control copper



Home Activity Your child wrote words with the VCCCV syllable pattern found in *mon/ster*. Ask your child to read each of the words he or she wrote on the page above. Take turns making up additional sentences using these words. Help your child write the sentences and underline the words with the VCCCV syllable pattern.

Syllables VCCCV

Spelling Words				
monster	surprise	hundred	complete	control
sample	instant	inspect	pilgrim	contrast
explode	district	address	substance	children

Missing Words Write the missing list word to complete each sentence.

- | | |
|---------------------------------------------------------|----------|
| 1. That was a _____! | 1. _____ |
| 2. Would you like a _____ of lime yogurt? | 2. _____ |
| 3. That balloon will _____ if you keep blowing. | 3. _____ |
| 4. The _____ went on a long journey. | 4. _____ |
| 5. I couldn't _____ my tears. | 5. _____ |
| 6. My little sister thinks a _____ lives under her bed. | 6. _____ |
| 7. Many officials _____ the coal mine every year. | 7. _____ |
| 8. My best friend is not in my school _____. | 8. _____ |

Definitions Write the list word that means the same thing as the word or phrase.

- | | |
|--------------------------------------|-----------|
| 9. one more than ninety-nine | 9. _____ |
| 10. many boys and girls | 10. _____ |
| 11. entire | 11. _____ |
| 12. material | 12. _____ |
| 13. difference | 13. _____ |
| 14. moment of time | 14. _____ |
| 15. numbers that tell where you live | 15. _____ |

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Home Activity Your child spelled words with VCCCV (vowel-consonant-consonant-consonant-vowel) syllable patterns. Ask your child to spell the words one syllable at a time.

Name _____

Syllables VCCCV

Spelling Words				
monster	surprise	hundred	complete	control
sample	instant	inspect	pilgrim	contrast
explode	district	address	substance	children

Proofread a Paragraph James wrote about stamp collecting. Circle four words that are spelled incorrectly. Cross out the extra word in the first sentence.

Some childrn try to collect a sample of each stamp pictured over in a stamp album. I tried that, but I thought I'd never get a complete collection. Most of my pages were empty. Now I collect only Christmas stamps. I have almost two hunderd stamps. Does that surpris you?

Frequently Misspelled Words
Christmas
went

1. _____ 2. _____
3. _____ 4. _____

Proofread Words Fill in a circle to show which word is spelled correctly. Write the word.

5. In the dark, the tree looked like a _____.
 monstor monster montser 5. _____
6. They gave me a free _____ at the grocery store.
 sample saple slampe 6. _____
7. What is your _____ ?
 adress addres address 7. _____
8. I ate so much, I thought I would _____ !
 explod esplode explode 8. _____

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Home Activity Your child spelled words with VCCCV (vowel-consonant-consonant-consonant-vowel) syllable patterns. Have your child circle the three consecutive consonants in a list word and underline the vowels on either side.

Name _____

Syllable Patterns VCCCV

Directions Look at the words on the right. These words have the VCCCV syllable pattern. Divide each word into syllables. Write the syllables on the lines.

1. _____ + _____ = complete
2. _____ + _____ = hundred
3. _____ + _____ = merchant
4. _____ + _____ = monster
5. _____ + _____ = pilgrim
6. _____ + _____ = surprise
7. _____ + _____ = twinkle
8. _____ + _____ = inspect
9. _____ + _____ = complain
10. _____ + _____ = address

Directions Underline the word that has the VCCCV syllable pattern in each sentence.

11. The pilot takes charge of the controls in the plane.
12. My brother José and I built a fortress in the snowbank.
13. I scraped my knuckles on the wood while sanding the porch railing.
14. My cat tried to distract me by climbing into my lap.
15. Strawberries ripen on the vine in springtime.
16. The store gave everyone a free sample.



Home Activity Your child wrote words with the VCCCV syllable pattern found in *monster*. Ask your child to write a sentence for each of the words in the first exercise. Have your child circle the word with the VCCCV syllable pattern.